New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0011 Grade Range: K-2

Name: Helendale Road Primary School

Principal: Keith Macmullin

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	122	119	117
First	154	124	119
Second	132	131	131
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	408	374	367

Student Racial/Ethnic Origin

	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	9	2.4%	9	2.5%
Black (Not Hispanic)	49	12.0%	47	12.6%	46	12.5%
Hispanic	36	8.8%	25	6.7%	23	6.3%
White (Not Hispanic)	318	77.9%	293	78.3%	289	78.7%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002–03	2003-04
Kindergarten	20	20	20
Common Branch	21	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	Count Percent		2002–03		2003–04	
			Count	Percent	Count	Percent
Limited English Proficient	21	5.2%	17	4.6%	16	4.4%
Eligible for Free Lunch	69	22.6%	52	19.1%	56	21.8%

Attendance and Suspension

	2000-01		2001–02		2002-03	
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.3%		95.6%		95.7%
Student Suspensions	0	0.0%	1	0.3%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	6.9%	7.0%	11.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	89%	95%	86%

Staff Counts

Staff	2003-04
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			nts with Disab	oilities
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listeni	ng and Speaki	ing (Grade K–	1)		I
Number Tested			12			0
Beginning (0–18)			0			0
Intermediate (19–31)			1			0
Advanced (32–36)			7			0
Proficient (37–39)			4			0
	Readi	ing and Writin	g (Grade K-1))		
Number Tested			12			0
Beginning (0–14)			3			0
Intermediate (15–24)			4			0
Advanced (25–32)			4			0
Proficient (33–35)			1			0
	Listen	ing and Speak	ing (Grade 2–	4)		
Number Tested			4			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested			4			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 5–0	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)	1: 1 201	22 02 1 1	0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)